MP BOARD CLASS 10 EM ENGLISH SPECIAL MODEL PAPER SET 4 2020

Time: 3 Hours [Max, Marks : 100

Instructions:

- (i) Read the questions carefully and answer them.
- (ii) All questions are compulsory.
- (iii) Marks of each question are indicated against it.

Section 'A'

Q. 1. Read the following passage carefully and answer the questions given below:

Getting a good night's sleep can help you cope with stress more effectively. Insomniacs have higher concentration of stress hormones than others. Experts believe that sleep, especially deep sleep, enables our nervous system to function well. Without it, we loose our ability to concentrate, remember or analyse. Some experts speculate that during deep sleep, cells manufacture more proteins, which are essential for cell growth and repair of damage from things like stress and ultraviolet rays.

Scientists believe that activity in the area of the brain that controls emotions and social interactions lessens during sleep and that sleep may help people be emotionally and socially adept when awake. Sleep may also help our brain to store a newly learned activity in its memory bank. In a study in Canada, students deprived of sleep after learning a complex logic game, showed a 30 percent learning deficit when tested a week later, compared with students not deprived of sleep.

So whatever works to help you sleep well, whether it's regular exercise earlier in the day, weekly massages, yoga, meditation or a lavender-scented bath, make time for it today.

Questions:

(a) We can cope with stress more effectively when we:

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- (i) have a good night's sleep (ii) don't have a good sleep
- (iii) have a good day's sleep (iv) get up early in the morning.
- (b) During deep sleep cells produce:

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- (i) more energy (ii) more protein (ii) more carbohydrate (iv) ultraviolet rays.
- (c) Where is the memory bank situated?

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- (i) in the chest (ii) in hormones (iii) in the brain (iv) in cells.
- (d) "Insomniac' means :
- (i) a person who finds it difficult to sleep
- (ii) a person who takes a sound sleep
- (iii) a person who never sleeps
- (iv) a person who doesn't sleep in day time.
- (e) What does the study conducted in Canada show?

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(f) What ways have been suggested in the passage to promote good sleep?

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Q. 2. Read the following poem carefully and answer the questions given below:

The rain had fallen, the poet arose, He passed by the town and out of the street; A light wind blew from the gates of the sun, And waves of shadow went over the wheat; And he sat him down in a lonely place And chanted a melody loud and sweet That made the wild swan pause in her cloud, And the lark

drop down at this feet. The swallow stop as he hunted the fly, The snake slipt under a spray. The wild hawk stood with the swan on his beak, And stared with his foot on the prey, And the nightingale thought, "I have sung many songs But never a one so gay, For he signs of what the world will be

When the year have died away.

Questions:

- (a) The phrase "gates of the sun' means:
- (i) behind the hills (ii) the east direction (iii) the street in the town (iv) the gates of the town.
- (b) Say whether the statement is true or false:

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The wild hawk was staring at its prey.

(c) What made the wild swan pause in her cloud?

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- (i) a sweet melody (ii) loud wind (iii) waves of shadow (iv) the swallow,
- (d) How did the snake react to the poet's song?

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- (i) the snake danced with it
- (ii) the snake gave the tree a spray
- (iii) the snake slipt under a small branch
- (iv) the snake slipt under flower.
- (e) What did the poet do when rain had fallen?

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(f) What did the nightingale think about the poet's song?

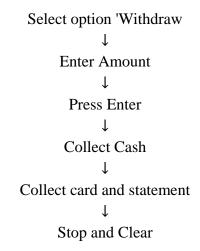
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- Q. 3. Read the following passage carefully and answer the questions given below:

Education is the sacred instrument for building the nation. Teacher's job is the most crucial job of moulding the character of individuals and thereby of shaping the society itself. Education is a medium, through which he will direct human energies and human capacities to the advancement of human zeal. The future of the nation depends upon the nature and character of education imparted by him. It need not be emphasized that there is a casual relationship between education on one hand and economic growth and social progress on the other. As teachers have to administer this education, one can imagine the colossal responsibility they have of performing this stupendous task. While they perform this task, they should keep in mind that education is not learning what to do but becoming the kind of person who knows what to do. Child is not just a learner of history or science. His interests, his aptitudes, his habits and everything else which goes towards the development of his personality, comes within the teacher's purview. Teachers have to produce mentally healthy individuals who have well integrated personalities. Teachers represent the ideals and aspirations of the nations and owe to it the moral and mental accountability of equipping the youth for active participation in the high enterprise of creating a social order which shall dispense "equal justice to all". As ideal teachers, they have to strive, along with their wards, to build up the nation in conformity with the lofty ideals laid down in our "Constitution". This great aim can be realized by effective, brilliant teachers, teachers who are equipped with the training that has a direct bearing on the quality of life in the community and that will serve as the chief means for the transformation of society. Such teachers can make their contribution to the building up of a new India- an India that holds fast to the traditional culture of the past and is both forward-looking and future-oriented. It is these teachers alone who can provide, through rich dynamic education, all that the country needs for its prosperity.

Questions:

(a) Education is the instrument for building the nation.

(i) wrong (ii) Sacred (iii) unfaithful (iv) bad.
(b) Teacher's job is the most of moulding the character of individuals.
(i) crucial (ii) simple (iii) casual (iv) easy.
(c) Future of the nation depends upon
(i) nature and character of education (ii) man's development (iii) woman's progress (iv) city development.
(d) An ideal teacher with good education, can transform the society so they are:
(i) chief (ii) justice (iii) chief means (iv) judge.
(e) What should a teacher keep in mind when they are performing the task?
(f) What qualities of a child come within the teacher's purview?
(g) What do the teachers represent for youth for active participation in their works?
(h) Find words in the passage which mean the opposite of the following:
(i) inferior (ii) immoral.
(i) Who can provide all that a country needs for its prosperity through rich dynamic education?
Section 'B'
Q.4. With the points given below, prepare a write-up on 'Dream School':
(i) Building, (ii) staff, (iii) playground, (iv) laboratory, (v) multi-media room, (vi) extra-curricula activities.
Or
On the basis of points given below produce a write-up on 'The Republic Day':
(i) Assemble in the ground, (ii) Unfurl national flag. (iii) National Anthem, (iv) Principal's address, (v NSS and NCC Cadets.
Q.5. You are Anupama, secretary of the Environment Club of Govt. Higher Secondary School Balaghat. Write a notice in about 120-150 words announcing the launching of a Tree Plantation Drive in your school.
Or
You have managed to go to sanctuary at Bandhavgarh, Umariya to see wild animals with your friend Write a message to your friend to mect you at a fixed time and place in a hotel. Do ask your friend to inform his/her parents.
Q.6. Read the following flowchart showing the ordinary process of withdrawing money from ATM Write a paragraph on it.
Start
\downarrow
Locate an ATM Machine
Insert cord to open the door
Insert card to open the door J.
Insert ATM Card in the slot
↓
Enter PIN number



Or

Look at the visual input given below and produce a small story in 100-150 words.



Q. 7. You are Abhishek Acharya, a student of Summer Spring Boys School, Ujjain. In your school there is no proper arrangement of clean drinking water. Write a letter to your principal, describing the above problem and to take action to solve this problem. http://www.mpboardonline.com 6

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Or

Write a letter to you father seeking liis permission to go on a tour.

- Q.8. Write an essay on any one of the following topics:
- (a) A Great Indian Leader,
- (b) A Journey by Train,
- (c) The Unemployment Problem in India,
- (d) My Favourite Game,
- (e) Wonders of Science.

Section 'C'

Q.9. Fill in the blanks using correct options given in the brackets (any ten):	10
(i) The jury divided in their opinions.	(was, were)
(ii) Six dozen only 60.	(cost, costs)
(iii) finish the work by next Monday at any cost.	(ought to, must, need)

(iv) Have you finished the novel? (read, reading)

(v) The driver applied the (brake, break)

(vi) This is result of his good actions.	(a, an, the)	
(vii) Strike the iron it is hot.	it is hot. (after, till, while)	
(viii) Work hard you will fail.	(or, but, so)	
(ix) Praveen has been working an hour.	(since, for, to)	
(x) He is senior me.	(to, than)	
(xi) Ram is good mathematics.	(at, in, for)	
Q. 10. Do as directed (any five):	5	
(i) The carpenter repaired my furniture.	(Change the voice)	
(ii) She is so weak that she cannot climb the steps.	os. (Rewrite using too to)	
(iii) It is not easy to swim across this pool.	(Rewrite using gerund)	
(iv) The young girl came up to me. She carried a bucket.	(Combine the sentences using participle)	
(v) I eat apples. (Change into negative)		
(vi) She caught the bird.	(Change into interrogative)	
Section 'D'		
Q. 11. Read the following extract carefully and answer the	questions given below:	
If you can dream and not make dreams your master;		
If you can think and not make your thoughts your aim,		
If you can meet with Triumph and Disaster And treat those	two impostors just the same.	
Questions:		
(a) Whom is the poet addressing in above lines?		
(i) people, (ii) Himself, (iii) His son.	1	
(b) Name of the poem is:		
(i) If, (ii) Gitanjali, (iii) Goodwill.		
(c) How does the poet want you to treat 'triumph' and 'disaster'?		
Q. 12. Read the following extract carefully and answer the questions given below:		
Thrice, welcome, darling of the spring!		
Even yet thou art lo me		
No bird, but an invisible thing,		
A voice, a mystery;		
Questions:		
(a) Who is referred to as the 'darling of spring'?	1	
(i) Rain, (ii) Cuckoo, (iii) Sunshine, (iv) Waterfall.		
(b) Name the poem from which these lines have been taken	: 1	
(i) Lake Isle of Innisfree, (ii) Gitanjali, (iii) To the Cuckoo,	(iv) Mending Wall.	
(c) Why does the poet call the 'darling of the spring as a my	estery? 2	
Q. 13. Answer any one of the following questions:	5	
(a) What would Hellen like to see in the eyes of her teacher	• ?	

- (b) What did the doctor say to Sue about Johnsy's illness?
 Q. 14. Answer any four of the following questions:
- (a) What does Nehru find when he looks through the pages of history or current studies?
- (b) What was the secret that the author knew but the boys preferred to keep safely?
- (c) What were the qualities of Wasserkopf that the principal and masters evaluated?
- (d) Why is hasty selling disadvantageous?
- (e) What where the Happy Prince's eyes made of? What did he do with them?
- Q. 15. How shall we count the wealth of a rich man?'

Or

What does Jawaharlal Nehru want the young people to have in them?

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