Roll No.

Total No. of Questions : 19

Total No. of Printed Pages: 7+1 Blank

Serial Number

812

डिप्लोमा इन एलीमेन्ट्री एज्युकेशन (डी.एल.एड.) (प्रथम अवसर) परीक्षा – 2022 प्रथम वर्ष (नवीन) Pedagogy of English

Time: 3 Hours]

[Maximum Marks: 70

Instructions:

- (i) Attempt all the questions.
- (ii) Answer the questions as per given instructions.
- (iii) Marks allotted to the questions are given at appropriate place.

Note: Question Nos. 1, 2 and 3 are objective type questions. Each question has five parts. Each part carries 1 mark.

1 Choose and write the correct option:

 $1\times5=5$

- (i) What does 'ESL' mean?
 - (a) Early School Language
 - (b) Early Second Language
 - (c) English as a Second Language
 - (d) English Speaking and Listening.

(ii) Which method is called the 'Traditional Method'?							
(a) Grammar - Translation Method							
(b) Direct Method							
(c) Dr. West's Method							
(d) Substitution Method							
(iii) What type of society is the Indian Society?							
(a) Multistory							
(b) Multilingual							
(c) Multivitamin							
(d) Multigrade							
(iv) How many students participate in a 'pair work' activity?							
(a) One							
(b) All the students of the class							
(c) More than two							
(d) Two							
(v) Listening comprehension can by assessed by -							
(a) following oral instructions							
(b) good hand-writing							
(c) essay							
(d) loud reading							

2	Fill	in th	e blanks :		1×5=5			
	(i)		ee steps of rea reading, readin	-				
	(ii)	In the most part of our country, English is used as a language.						
		(a)	link		(b)	home		•
		(c)	state		(d)	regional		
	(iii)	Thought provoking questions are asked to promote process.						
		(a)	cramming		(b)	thorough		
		(c)	thinking		(d)	theory		
	(iv) Teaching and are very closely related.							
		(a)	punishment		(b)	reading		
		(c)	writing		(d)	testing		
	(v)	Yea	arly plan is a	plan	n.		į	
		(a)	macro		(b)	period		
		(c)	micro		(d)	fortnight		
3	Ans	wer	the following	questions in	one s	entence each:		1×5=5
	(i)					oped with the help of	of 'role-play	??
	(ii) From which class English is taught in the government schools of Madhya Pradesh?							
	(iii)	Write any one importance of group-work in learning English language.						
		What is the full form of 'CCE'?						
	(v)	Wr	ite one advant	tage of 'refle	ction'	in teaching-learnin	g process.	
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Question Nos. 11 to 16 are long answer type questions. Note: (Word limit is 120 words) 11 Explain in detail about mother-tongue influence and mother-tongue interference in learning a second language. OR Write in detail about learning English in multilingual and multicultural Indian context. 12 Name the different Socio-Psychological factors which affect second language learning. Briefly explain any one. 00 OR What is 'ALM'? Write its importance in teaching-learning process. Why is it necessary to decide and define the learning outcomes of 13 any lesson? OR What are different classroom transaction techniques? Write in brief about 571 any one of them. ---D) 4 14 Write some characteristics of language material prepared for young learners. OR \mathcal{CL} What is the need and the process of curriculum revision?

5

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15 How can a wedding invitation card be used in second language teaching?

OR

What do you mean by 'Flash cards'? Write the importance of flash cards in teaching English.

16 What is 'role-play'? What is its importance in second language learning?

OR

How should an english teacher deal with the exercises given in the text-book?

Note: Question Nos. 17 to 18 are essay type questions.

(Word limit is 150 words)

17 Write the merits and demerits of grammar-cum-translation method.

OR

Write an essay on constructivist approach of teaching.

What do you mean by OER (Open Educational Resources)? How can these be utilized in the teaching-learning of English as a second language?

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OR

What do you mean by teaching-learning material? Name some low-cost and no-cost teaching aids. Explain any one of them.

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Note: Question No. 19 is an essay type question.
(Word limit is 180 words)

What do you mean by 'Lesson Planning'? Write any three characteristics of a good lesson plan.

OR

What is Assessment? Differentiate between 'Assessment of Learning' and 'Assessment for Learning'. Why should a teacher do more assessment for learning in stead of assessment of learning?