

Roll No.....

511

2019-20

[7203-A]

SPECIAL ENGLISH

अंग्रेजी विशिष्ट

[Time: 03 Hours]

[Maximum Marks: 100]

**Instructions -**

- (1) Attempt all the questions.
- (2) Internal choices are given.
- (3) Marks of each question are indicated.

**SECTION - A**

**READING**

Q.1 Read the passage carefully and answer the questions:

In the stress of the concerns of the adult world, the problem of, rather the plight of children pass unnoticed. I am not referring to any particular class but to childhood itself. The hardship starts right at home, when straight from sleep the child is pulled out and got ready for school even before its faculties are awake. He (or she) is groomed and stuffed into a uniform and packed off to school with a loaded bag on his/her back. The school bag has become an inevitable burden for the child. I am now pleading for abolition of the school bag, as a national policy, by an ordinance if necessary. I have investigated and found that an average child carries strapped to their back, like a pack mule, not less than six to eight kgs. of books, notebooks and other paraphernalia of modern education, in addition to a lunch - box and a water bottle. Most children on account of this daily burden develop a stoop and hang their arms forward like a chimpanzee while walking, and I know cases of serious spinal injuries in some children too. Asked why not leave some books behind at home, the child explains it is their teacher's order that all books and notes must be brought every day to class, for what reason God alone knows.

Questions:

- (a) Children's school bag contains ..... [1]
- (i) ten kgs. of books (ii) two kgs. of books  
(iii) six to eight kgs. of books (iv) no books
- (b) Children suffer with serious ..... [1]
- (i) heart injuries (ii) spinal injuries  
(iii) head injuries (iv) leg injuries
- (c) What hardship do children face at home? [2]
- (d) What is the author pleading for? [2]
- (e) Write the noun form of: [2]
- (i) investigate (ii) carry

Q.2 Read the passage carefully and answer the questions:

A bee went to a tank to quench its thirst, and tumbling in, was almost drowned. A dove that happened to pass that way saw the danger the bee was in. It hastened to a neighbouring tree and, plucking off a leaf, dropped it into the water before the bee. The bee climbed on to the leaf, dried its wings and flew away to its hive, full of gratitude to the dove that had saved its life. <http://www.mpboardonline.com>

A few days later the same bee, while returning to its hive after a hard day's work, saw a cruel boy taking aim at the dove sitting upon the branch of a tree. At once, the bee flew to the wrist of the boy and, just

when he was going to shoot the dove, stung it. The boy danced with pain while the dove, realizing the danger to which it was exposed, flew safely away.

**Questions:**

- (a) Where did the bee go and why? [1]
- (b) What happened to the bee? [1]
- (c) How did the dove help the drowning bee? [2]
- (d) What did the bee find later? [2]
- (e) Find antonym of these words from the passage: [2]
  - (i) float
  - (ii) death

Q.3 Read the passage carefully and answer the questions given below:

Gandhiji travelled a lot. He always travelled in third class in trains. He did so because all poor people, in India, travelled third. (In those days there were three classes in trains)

Once, Gandhiji got off at Bombay (Mumbai) from a third class railway compartment. Lots of people had come to meet him. Among them were some American men and women. They went into Gandhiji's compartment. They saw that it was very small.

“Why doesn't he travel first?” asked one of the ladies.

“I don't know, let's go and ask him”, replied one of the gentlemen.

“Mr. Gandhi, we've come to ask you a question.”, the gentleman said to Gandhiji,

"You're the leader of the Indian people, but you travel third. Please tell us why you travel third?"

Gandhiji laughed and said, “The answer is very simple. I travel third because there is no fourth.” He laughed again and the American ladies and gentlemen laughed with him.

**Questions:**

- (a) Why did Gandhiji travel in third class?
- (b) Who came to meet Gandhiji at Mumbai Railway Station?
- (c) What was the question of the American woman?
- (d) What was the answer of Gandhiji to the American Gentlemen ?
- (e) Find words from the passage which has the same meaning as:
  - (i) Sections of a train's bogie .....
  - (ii) A person who leads a group of people .....
- (f) Gandhiji got off at .....
- (g) Who laughed with Gandhiji ?
- (h) The compartment of Gandhiji was ..... (Complete the sentence)
- (i) ..... classes were there in trains in those days.

**SECTION - B**

**WRITING**

Q.4 With the help of the given clues, write a composition on 'Deforestation'. (75 – 100 words)

- (i) Importance of forest
- (ii) Forest: the home of animals
- (iii) Effect on ecosystem
- (iv) Need of saving forest and planting trees

**OR**

Write a report on 'Teacher's Day Celebration' in your school to be published in your school magazine.

Q.5 You are the chairman of the Citizen Welfare Association. Adarsh Nagar, Ujjain. Write a notice for the judicious use of water during water shortage. <http://www.mpboardonline.com> [7]

**OR**

You are Aman, you have managed to go to a sanctuary at Bandhavgarh Umariya, to see wild animals with your friends. Write a message to your friends to meet you at a fixed time and place in a hotel. Do ask your friend to inform his parents.

Q.6 You are Sourabh Pant, residing at 102/4, Pushp Kunj, Dewas. Write a letter to the health officer of your area about the insanitary condition of the street and bad state of roads. [7]

**OR**

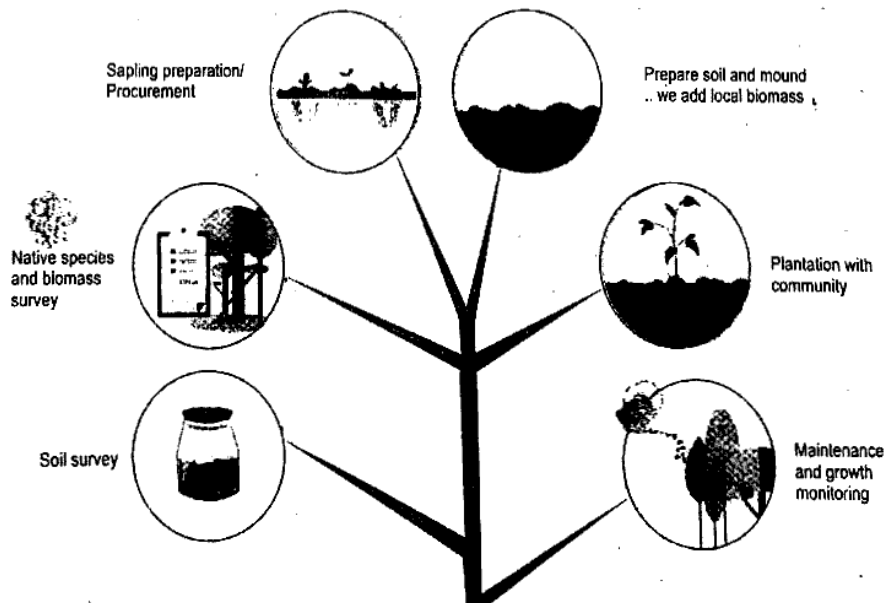
You are Poonam Jain, living at 126, Ashok Vihar Colony, Ratlam. Write a letter to your brother telling him about the importance of reading newspapers.

Q.7 Write a composition on your dream school with the help of the given clues: [7]

- (i) Teaching staff
- (ii) Library
- (iii) Building
- (iv) Laboratory
- (v) Play ground
- (vi) Extra - curricular activities

**OR**

Using the following visual input produce a write up on 'Urban Forestation' in about 100 - 150 words.



Q.8 Write an essay on any one of the following topics in about 200 words: [7]

- (i) Importance of reading Newspaper <http://www.mpboardonline.com>
- (ii) Value of Sports and Games
- (iii) Disaster Management
- (iv) My Ambition of Life
- (v) Science in our Daily Life

**SECTION -C**

**GRAMMAR**

Q.9 (A) Fill in the blanks with the correct option given in brackets:

- (i) He has not taken ..... food. (some/any) . [1]
- (ii) My father gave ..... One rupee note to me. (a/an) [1]
- (iii) We ..... follow the traffic rules. (may/must) [1]
- (iv) ..... you work hard, you will fail. (If/ Unless) [1]
- (v) Sujata is afraid ..... darkness. (at/of) [1]
- (vi) The girl ..... is wearing a red frock, is my sister. (which/ who) [1]
- (vii) An egg and a banana ..... required for the dish. (is/are) [1]
- (viii) Someone in our neighbourhood ..... vegetables from our kitchen garden. (steal/steals) [1]
- (ix) Distribute these notebooks ..... the students. (between/among) [1]
- (x) I cannot attend the class ..... I am ill. (because/for) [1]

(B) Do as directed: (Any five)

- (i) He said to me, "I know you and your father". [1]

(Change into indirect speech)

- (ii) Abdul was writing a letter. [1]

(Change into present perfect tense)

- (iii) I sold my bicycle. [1]

(Change the voice)

- (iv) He decided not to go. [1]

Later on he changed his mind.

(Combine the sentences using coordinating conjunction)

- (v) He wrote something. [1]

It is not legible.

(Combine the sentences using noun clause)

- (vi) He is not intelligent. [1]

He is not hard working.

(Combine the following sentences using "neither ..... nor")

**SECTION - D**

Q.10 Read the extract carefully and answer the questions:

I remember, I remember,

The house where I was born,

The little window where the sun

Came peeping in at morn;

He never came a wink too soon,

Nor brought too long a day,

But now, I often wish the night

Had borne my breath away!

**Questions:**

- (i) Why does the poet remember the house? [1]  
(ii) What does "too soon" and "too long" refer to? [1]  
(iii) What does the poet desire? [1]  
(iv) Write the name of the poem from which these lines have been taken. [1]

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Q.11 Read the extract carefully and answer the questions given below:

He gives his harness bells a shake

To ask if there is some mistake.

The only other sound's the sweep

Of easy wind and downy flake.

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep.

And miles to go before I sleep.

**Questions:**

- (i) Why does the horse give his harness bells a shake? [1]  
(ii) What other sounds are heard by the poet? [1]  
(iii) What do you understand by 'downy flake'? [1]  
(iv) Write the name of the poet of this poem. [1]

Q.12 Answer any two of the following: [2×2=4]

- (i) Discuss the disadvantages of purchase on instalments.  
(ii) Why did Bashambad need a job?  
(iii) What class of people do Kunja Babu and Bashambad represent?

Q.13 Answer any four of the following: [4×2=8]

- (i) Why did Alexander want to conquer India?  
(ii) Why did the girls dig the channel?  
(iii) What was the will of the dead man?  
(iv) How can we make our nation prosper?  
(v) What qualities of a good player do you notice in Arif ?

Q.14 Match the words from column A with their meaning in column B: [5]

- | (A)           | (B)                     |
|---------------|-------------------------|
| (i) Sanctify  | that makes you feel sad |
| (ii) Forlorn  | brave                   |
| (iii) Grapple | to make something holy  |
| (iv) Dreary   | lonely and unhappy      |
| (v) Gallant   | seize and hold          |

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