Roll No

M-191102

कक्षा 11 वीं परीक्षा, 2018-19

ENGLISH GENERAL

अंग्रेजी सामान्य

[Total No. of Questions: 12]

[Time: 03 Hours]

[Total No. of Printed Pages: 08]

[Maximum Marks: 100

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Instructions:

- (i) Read the instructions given with the questions carefully.
- (ii) Marks allotted to each question is indicated against it.
- (iii) Answers should be complete and to the point.

SECTION - A (Reading)

Q.1 Read the following passage carefully and answer the questions given below it:

Every time a child takes a soft-drink, he is laying the ground work for a dangerous bone disease. No fizzy and sugary drinks don't cause osteoporosis. But because they are often a substitute for a glass of milk, kids are not getting the calcium and vitamins to build a strong skeleton, many of them also lead a sedentary lifestyle, so they aren't getting the bone building benefits from vigorous exercises either. They could be at risk of osteoporosis at a younger age than ever before.

The Indian society for bone and Mineral Research, a body of osteoporosis experts is trying to spread awareness about this bone crippling disease. Osteoporosis starts in childhood but have consequences later in life. This condition causes bones to become riddled with holes, like the frame work of a house that has been attacked by termites that can lead to broken bones, which in turn, can cause deformity, chronic pain or disability. Osteoporosis causes loss of height, pain in joints and back, fractures, and a fear of

В.

fracture which can be very depressing. So it is important that we adopt preventive measures to save millions of people.

There is a new medical understanding of the best way to protect ourselves and our children. "Simple life style changes and nutrition will help save your bones," says Dr. Mittal. It is never too late to adopt bone friendly habits, exercise, get enough sunlight and have adequate calcium intake. This way, we can keep our bones healthy and prevent osteoporosis.

Questions :-

(i)	What are the harms of the soft-drinks?	[2]		
(ii)	When does the Bone disease start and what are its effects later?	[2]		
(iii)	What work is the Indian Society for Bone and Mineral Research doing?	[2]		
(iv)	What does osteoporosis cause?	[2]		
(v)	What does Dr. Mittal say?	[2]		
(vi)	What are the bone friendly habits?	[2]		
(i)	Find out a word from the above passage which means a small insect which eats the			
	wood of trees and buildings.	[1]		
(ii)	Write the word opposite in meaning to 'adequate' using prefix.	[1]		
	Write the noun form of 'prevent'.	[1]		

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Q.2 Read the following passage carefully and do as instructed below it:

We have been talking about the evils of child labour for the last many years in this country. But the number of working children seems to be increasing. Instead of building up public opinion against child labour and for compulsory primary education we are still talking about child labour as being necessary for the survival of the family. The debate has not changed greatly in the last 10 years. The result is that children continue to work in the most hazardous conditions and compulsory education is still a dream.



The presence of child labour in hazardous industries is against all human rights. If children are not dying in explosions, they are dying a slow but sure death in the glass, brass-ware, lock, slate, balloon, brick and other industries.

Questions:

- (A) Make notes and give a suitable title to the above passage. [7]
- (B) (i) Find out the word from the above passage which means 'dangerous'. [1]
 - (ii) Find out the word opposite in meaning to 'voluntary' from the above passage. [1]

[1]

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(iii) Write the verb form of 'survival'.

SECTION - B (Writing)

- Q.3 Write a report to be published in your school magazine on N.S.S. Camp you recently attended using following details in about 60-80 words:

 [4]
 - N.S.S Camp at Jaisinghpura Village
 - (ii) 80 volunteers
 - (iii) Planting trees
 - (iv) Cleaning drains
 - (v) Adult literacy classes

<u>or</u>

With the help of the words given below, produce a writeup on the 'Power of Education' in about 80 words:

- (i) Provides knowledge
- (ii) Trains mind
- (iii) Sharpens skill and ability
- (iv) Improves the quality of life



 Power of Press in Democracy Science in Human life Journey by Train Any Burning Problem of India 		
c) Journey by Train		
d) Any Burning Problem of India		
•		
e) India of My Dreams		
magine you get a defective bill of electricity. Write	a letter to the Assistant Execu	itive
Engineer of your town complaining about the defect	ive bill.	[4]
<u>OR</u>		
	ngineer of your town complaining about the defect	ngineer of your town complaining about the defective bill.

Write an application to the principal of your school requesting him to grant you some books from the Book Bank as you cannot afford to buy them.

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Q.6 Imagine that you receive ₹ Two Lakhs as prize. Write a letter to your friend Sonali telling her about what will you do with the money. [5]

<u>OR</u>

You are staying in a hostel in another city. Write a letter to your father describing your study, food and classmates.

SECTION - C (Grammar)

Q.7 (A)	Fill in the blanks with the help of correct alternatives given in the bracket: [5]
	(a) Sohan isbest boy in the class. (a, an, the)
	(b) She made mistakes in the essay. (any, many, all)
	(c) Yourespect your elders. (may, can, should)
	(d) My fatherseveral books. (has written, written, writing)
	(e)you are not honest, people will not respect you. (Unless, if, Although)

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(B) Do as directed: (Any five) [5] (a) The servant was beating the dog. (Change into passive voice) (b) The teacher gave me a book. (Change the sentence into negative) (c) Our team has won the match. (Change into future indefinite tense) (d) dont/ nests/ build/ cuckoos. (Rearrange the words to make a meaningful sentence) (e) You will be marked absent. (i) You must attend the class. (ii) (Combine the above sentences into compound sentence using 'or') (f) (i) She wore a dress. It was made of silk. (ii) (Combine the sentences using relative clause) SECTION - D (Text Book) Q.8 Read the following extract from the poem and answer the questions given below: The great dawn breaks, the mournful night is past, From her deep age-long sleep she wakes at last! Sweet and long – slumbering buds of gladness ope, Fresh lips to the returning winds of hope. Questions: http://www.mpboardonline.com Write the name of the poem from which above lines have been taken. (i) [1]

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[1]

(iii) What does the poet mean by 'The great dawn breaks, the mournful night is

Find out the word from the above lines which means 'very sad'.

past'?

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OR

The flower is naught but the bloom of my love,

And the waters run down in the tune I dream.

The sun is my flower, up hung above,

I cannot die, though forever death.

Weave back and fro in the warp of me.

Questions:

- (a) Who is 'I' in the above lines?
- (b) What does the flower symbolise?
- (c) Write the name of the poem and the poet of the above lines.
- Q.9 Answer the following questions in about 30 words each: (Any three)

 $[3 \times 3 = 9]$

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- (a) Why do the sheep feel secure?
- (b) Why does the first road have the better claim?
- (c) What makes the poet think that the captain is dying?
- (d) What does the poet want us to do before putting flowers upon the feet of God?
- Q.10 Answer the following questions in about 30 words each (Any six)

 $[2 \times 6 = 12]$

- (a) Who are the two defeated men in the world?
- (b) How are bullies the easiest to defeat?
- (c) Why did the Giant build a high wall around his garden?
- (d) Where had Lakshmi's husband gone?
- (e) What is the 'Chandler Wobble'?
- (f) What did Lencho ask God in his letter?
- (g) What happened every time Uncle Podger undertook to do a job?

[702]

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[5]

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(1			ife of ani	'
	(i) (0 1		mals and plants is called
		Geology	(ii)	Astrology
	(iii)	Biology	(iv)	Sociology
() Butch	er and the oil næ.	rchant qu	narrelled for
	(i) 1	money	(ii)	slave
	(iii) (lic	(iv)	horse
(l) Last p	oart of a literary v	vork is ca	alled
,	(i)]	prologue	'(ii)	monologue
	(iii) (dialogue	(iv)	epilogue
(e) Gandl	hi ji prescribed		for mental health.
			(ii)	_
	(iii)	fearlessness	(iv)	pride
	(0	(i) (iii) (d) Last p (i) (iii) (iii) (e) Gandle (i) (iii)	 (i) money (iii) oil (d) Last part of a literary w (i) prologue (iii) dialogue (e) Gandhi ji prescribed (i) materialism (iii) fearlessness 	(i) money (ii) (iii) oil (iv) (d) Last part of a literary work is call (i) prologue (ii) (iii) dialogue (iv) (e) Gandhi ji prescribed

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(B) Match the words in column 'A' with their meanings in column 'B'. [5]

Column "A" Column "B"

	Column "A"		Column "B"
(i)	Fragrance	(a)	Shook with fear
(ii)	Contentment	(b)	Bunch of flowers
(iii)	Twigs	(c)	A pleasant smell
(iv)	Trembled	(d)	Very tiny branches

v) Bouquets (e) Feeling of satisfaction

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