# MP BOARD CLASS 12 PAPER 2013 ENGLISH (GENERAL)

Time: 3 Hours] [M. M. 100

Instruction: All questions are compulsory.

# SECTION 'A'

 Read the following passage carefully and answer the questions given below:

Garbage is a great environmental hazard. It comes from various sources, used paper, tiffin packings, plastic bags, ice-cream wrappers, bottle caps, fallen leaves from trees and many more.

Garbage makes the premises ugly, unkempt and breeds diseases. A lot of trash that is thrown away contains material that can be recycled and reused such as paper, metals and glass which can be sent to the nearest recycling centre or disposed of to the junk dealer. It also contains organic matter such as leaves which can enrich soil fertility. A compost pit can be made at a convenient location where the refuse can be placed with layers of soil and an occasional sprinkling of water. This would help decomposition to make valuable fertilizer. This would also prevent pollution that is usually caused by burning such organic waste.

### Questions:

(a)	The main sources of Garbage in present conditions :		
	(i) Household things	(ii) Plots and other materials	
	(iii) Water and liquid	(iv) Plastic bags.	
(b)	Leaves can enrich fertility.		
	(i) water	(ii) soil	
	(iii) air	(iv) human body.	
(c)	The noun form of the word recycled:		
	(i) recycle	(ii) recycling	
	(iii) recyclingly	(iv) to recycled.	
(d)	Give the meaning of the nearest:		
	(i) closest	(ii) closely	
	(iii) far	(iv) far away.	
(e)	Give a great environmental hazard:		
	(i) water pollution	(ii) air pollution	
	(iii) garbage	(iv) all of these.	
<b>(f)</b>	Garbage makes premises:	1	
	(i) clean	(ii) beautiful	
	(iii) ugly	(iv) dry.	
(g)	We can dispose garbage to a:	1	
	(i) Grocer	(ii) Vender	

1

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- (iii) Bookseller (iv) Junk dealer.
- (h) Garbages can be reused by :

  (i) re-selling

  (ii) recycling

  (iii) repairing

  (iv) renovating.
- (i) What are the sources of garbages?
- (j) Mention two things which help organic waste material to change into fertilizer in the compost pit.2

#### 2. Read the passage and answer the questions as under:

At the end of the Second World War, Japan was defeated, her economy was in ruins. Until 1952, she was occupied by Allied troops, mostly American for the first three years, the Americans aimed at making sure that Japan could never start a war, she was forbidden from having armed forces and was given a democratic Constitution. Americans did not at this stage seem concern about restoring the Japanese economy.

Then, they felt a strong need for an ally in South-east Asia and began to encourage Japanese economic recovery. From 1950, industry developed rapidly and by 1953 production had reached a high level. American occupying forces were almost withdrawn in April, 1952. Japan's rapid recovery was possible because Americans gave them vital help. Japanese goods were allowed into American markets on favourable terms and the U.S.A. supplied aid and equipment. An economically healthy Japan meant a buffer against communism in South-east Asia. The Korean war brought orders for military equipment and supplies and American firms began to co-operate with the Japanese on the development of new industries. The alliance with the U.S.A. protected Japan and she was able to invest money in industry instead of defence.

#### Questions:

- (i) From the above passage make notes in points, using abbreviations wherever necessary.
- (ii) Make a summary in 50 words of the above passage. Also suggest a suitable title.
  3

## SECTION 'B'

 K. C. Verma, Senior English teacher of Govt. H.S.S., Ratlam invites applications from students of XII class, who want to take part in debate to be held at Delhi. March 15 is the last date for the applications to reach

the undersigned. In this connection put up a notice on noticeboard of school. Write this notice in about 40 words, imagining that you are K.C. Verma.

Or

You are a student of D.A.V. School. Your school is going to celebrate 'Say no to Drugs'. Prepare a poster on the same. The poster must be in proper formation, having good message for the local people also.

- 4. Using the following input produce a write-up on 'A Train Accident': 8
  - (I) A bus collides with a train

(2) Location, Time, Date of accident

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	(3) Casualties and Relief			
	(4) Dead and injured and reactions			
	(5) Blood donors			
	(6) Help of local people and high au	thorities.		
	Or			
	With the help of the words given b Value of Games' in about 80-100 w	•		
	(1) Necessary for life			
	(2) Removes monotony			
	(3) Make our body healthy			
	(4) Learning good habits			
	(5) Develop equality and brotherhood	od.		
5.	<ol> <li>You are Kokila Dave, residing at 13, Mint Street, Raipur. Write a I your friend Rashmi, congratulating her on her brilliant success Higher Secondary Certificate Examination.</li> </ol>			
	Or			
	You are Rohil, studying in Class XII. Write a letter to the Superintendent of Police about the nuisance of loudspeakers.			
6.	<ol><li>With the help of the words given belo More Trees':</li></ol>	ow, produce a write-up on the 'Grow 10		
	(1) Importance of trees,			
	(2) The use fulness of trees in life,			
	(3) To survive in life trees are necessary,			
	(4) Useful for animals and birds shelter,			
	(5) Protect and development of our	trees.		
	Or			
	Write an essay on any one of the following:			
	(1) Importance of sports and games	• •		
	(2) Any current problem of India,			
	(3) The man I admire most,			
	(4) Science: A Boon or A Bane,			
	(5) Educational value of Computers.			
	SECTION	1 'C'		
7.	Fill in the blanks with the correct words and rewrite the sentences: 5			
	(a) I think it rain today.			
	***	(ii) might		
	*****	(iv) couldn't.		
	(b) The tallest of these boys	` '		
		(ii) have living		
		(iv) lives.		
	• •			

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	(c)	My grandfather is l	hard hearing.			
	(c)	(i) of	_			
		* *	(ii) on			
	<b>(4)</b>	(iii) to	(iv) for.			
	(d)he was late, yet he was able to catch the bus.					
		(i) Either	(ii) But			
		(iii) Althouh	(iv) If.			
	(e) He did not have milk.					
		(i) some	(ii) little			
		(iii) any	(iv) few.			
	Ans. (a) (i) may, (b) (iv) lives, (c) (i) of, (d) (iii) Although, (e) (iii) any.					
8.	Do	as directed (any five	2): 5			
	(a)	l am taking tea.	(Change into passive voice)			
	(b)	(i) I found the hou	se locked.			
		(ii) I reached home	. (Combine the pair of sentences to			
			make a complex sentence using adverb clause)			
	(c) He is so weak that he cannot work any more.					
	(Use 'tooto' and change the sentence into a simple sentence.)					
	(d)	We (live) here since	e 1952.			
		(Supply the correct tense of the verb in the bracket)				
	(e)	Our teacher never	comes late. (Change into negative without			
		changing the meaning of the sentence)				
	<b>(f)</b>	(i) There is nothing good or evil.				
	(ii) It is our thinking which makes it so. [Combine the above sentences					
into a compound sentence using a suitable conjunction (but/and)]						
			SECTION 'D'			
9. (A) Read the following extract and answer the questions given below: 3						
But what am I						
Only a captive						
Chained to the earth						
In silence I grew old In silence I wither and die.						
						Q
	(	a) Who is 'l' in the	se lines ?			
		(i) River	(ii) Forest			
		(iii) Sky	(iv) Earth.			
	(	b) From the above	lines opposite of the word 'free' is:			
		(i) captive	(ii) old			
		(iii) silent	(iv) with.			
(c) Give the name of the poet.						
Or						
After unnumbered steps of a hill-stair http://www.a2zsubjects.com						

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I saw anon earth's head brilliant with sun The immobile Goddess in her house of stone In a lineliness of meditating air.

#### Questions:

- (a) Give the opposite of 'brilliant'.
- (b) What did the poet see when he reached the temple?
- (c) Give the name of the poem and poet.
- (B) Answer the following questions (any three):

9

- (a) Why does the poet regard earth a friend?
- (b) Who are the people far from us?
- (c) What is the difference between a selfish and a helpless man?
- (d) What are the two meanings of the word 'Cricket'?
- 10. Answer any four of the following questions:

 $4 \times 2 = 8$ 

- (a) How can we have more by giving more?
- (b) What happens if we prejudge people and future events?
- (c) What had happened to the bird?
- (d) What are compfort zones?
- (e) What was Ghasi's complaint to the Panchayat?
- (f) Why did the new passenger not notice the girl's hair?
- Answer any one of the following questions (The word limit is 80 to 100):

Describe the modern day achievements of Indians.

O,

Describe the structure of the brain.

12. Answer any one of the following two questions in about 80 to 100 words:

Write the central idea of the poem 'Risks'.

Or

How is the Angel Canyon Falls compared to the Niagara Falls?

13. Answer any two questions of the following:

 $2 \times 2 = 4$ 

- (a) What accounts for beauty in yourself?
- (b) Who took the kids into the restaurant?
- (c) What are the benefits of meditation?
- (d) Why does the author say that the Gita is not for those who have no faith?

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