

Roll No. ....

**1203-A**

**Class 12<sup>th</sup> Quarterly Examination 2022-23**  
**ENGLISH-52**

(English / Hindi Medium)

[Total No. of Questions: 15]  
[Time: 03 Hours]

[Total No. of Printed Pages: 08]  
[Maximum Marks: 80]

**Instructions -**

(1) **All questions are compulsory.**

**SECTION – A (Reading)**

Q.1 Read the passage carefully and answer the questions given [1×10=10]  
below -

As my train was not due to leave for another hour, I had plenty of time to spare. After buying some magazines to read on the journey, I made my way to the luggage office to collect the heavy suitcase I had left there three days before. There were only a few people waiting and I took out my wallet to find the receipt for my case. The receipt did not seem to be where I had left it. I emptied the contents of the wallet and the railway tickets, money, scraps of paper and photographs tumbled out of it; but no matter how hard I searched, the receipt was nowhere to be found. I explained the situation sorrowfully to the assistant. The man looked at me suspiciously as if to say he had heard this type of story many times and asked me to describe the case. I told him that it was an old, brown looking object no different from the many suitcases I could see on the shelves. The assistant then gave me form and told me to make a list of the contents of the case. I told him that it was an old, brown looking object no different from the many suitcases I could see on the shelves. The assistant then gave me form and told me to make a list of the contents of the case. If they were correct, he said, I could take the case away. I tried to remember all the articles I had hurriedly packed and wrote them down. After I had done this, I went to look among the shelves. There were hundreds of cases there and for one dreadful moment, it occurred to me that if someone had picked the receipt up, he could easily have claimed the case

already. Fortunately, this had not happened, for after a time, I found the case lying on its side high up in the corner. After examining the articles inside, the assistant gave me the case. I took out my wallet to pay him. I pulled out a ten shilling note and out slipped my 'lost' receipt with it! I could not help blushing. The assistant nodded his head knowingly, as if to

**Question:**

- (i) The writer had plenty of time to spare because -  
~~(a)~~ he had arrived an hour earlier  
~~(b)~~ he had to collect his luggage  
~~(c)~~ he had arrived three days before  
(d) he needed to buy magazines
- (ii) The writer needed the receipt -  
(a) to pay at the luggage office  
~~(b)~~ to prove that he had paid at the luggage office  
(c) to claim his suitcase  
(d) to prove that he had bought the suitcase
- (iii) The writer felt foolish because -  
~~(a)~~ he hadn't really lost his receipt at all  
(b) he had to fill in a form  
(c) he could not find his receipt  
(d) the assistant eyed him suspiciously
- (iv) There weren't ..... people waiting at the luggage office.  
(a) a great deal of      (b) lots of  
(c) many      ~~(d) much~~
- (v) Which of these is similar in the meaning to the phrase 'wrote them down'?  
(a) signed them      (b) made a note of them  
~~(c)~~ copied them      (d) pointed at them
- (vi) The writer found the receipt -  
(a) among the contents of his suitcase  
(b) nestled with the money in his wallet  
~~(c)~~ on the high shelf near the cases  
(d) trapped between the photographs in his wallet
- (vii) The writer took out his wallet the first time to -  
(a) look for the receipt  
(b) fill out the form given by the assistant  
(c) buy some magazines  
~~(d)~~ pay the assistant

- (viii) The assistant asked the writer to make a list of the contents to -
- (a) test his memory
  - (b) charge him extra money
  - (c) ascertain his ownership of the case
  - (d) embarrass the writer
- (ix) "I explained the situation sorrowfully to the assistant" means
- (a) he explained the situation to the assistant who was very sorrowful
  - (b) with great distress, the writer explained his unfortunate situation to the assistant
  - (c) the writer found the situation tragic
  - (d) the assistant found the situation tragic
- (x) in this passage, 'situation' means -
- (a) event
  - (b) condition
  - (c) place
  - (d) position

(Q.2) Read the passage carefully and answer the questions given below -

[4]

Women's education in India is one of the foremost concerns of the Government of India as well as of the society at large. It is due to the fact that at the present time, (the educated women play a very significant role in overall development and progress of the country. Women hold a prominent position in Indian society and all over the world. However, since the prehistoric times women were denied opportunities and had to suffer for the hegemonic masculine ideology. This unjustifiable and unwarrantable oppression had resulted into a movement that was fought to achieve the equal status of women all over the world. Women's education in India is the consequence of such progress and this led to the tremendous improvement of women's condition throughout the world. Nevertheless, eradication of female illiteracy is considered as a major concern today. In the present era, Indian society has established a number of institutions for the educational development of women and girls.) These educational institutions aim for immense help and are concerned with the development of women. (In modern society, women in India have come a long way.) Indian women are at par with men in all kinds of tasks like reaching the moon, conquering Mount Everest, and participating in all fields. All this is possible just because of education and the profound impact it has had on women.)

**Questions:**

- (i) Make note based on the above passage.
- (ii) Give a suitable title too.

## SECTION – B (Writing)

- Q.3 You are S. Rajan of Barwani. You want to let your flat. Write out an advertisement to be published in the classified column of a newspaper. [4]

OR

You are Aishwarya Patel, student of class XII of Govt. HSS, Dewas. You have found a bag in the school playground. Prepare a notice for the school notice board informing about that bag.

- Q.4 Write a letter to the collector of your district about the nuisance of loudspeakers in your area and request him to impose a ban on the use of loudspeakers. [4]

OR

You are Praveen Mahajan, residing at 23 Janki Nagar Indore. Write a letter to friend Jaideep describing him about your preparation for the upcoming Board examinations.

- Q.5 You are Kunal, as a responsible citizen you have organized a campaign on 'Say No to Polythene Bags' in your locality. Write a report using the following inputs. (in about 120 words) [4]
- (a) campaign in our locality
  - (b) disastrous effects of polythene
  - (c) chokes the sewage system
  - (d) to make public aware of its harm
  - (e) to make locality polythene free

OR

Prepare an attractive poster against the use of Drugs.

## SECTION – C (Grammar)

- Q.6 Fill in the blanks – (Any five) [1×5=5]
- (i) He said that he ..... come, the next day. (will, would, may)
  - (ii) He can write with .....the hand. (either, both, all)
  - (iii) The dog ..... my younger brother. (bite, bit, bitten)
  - (iv) Let me come in, ..... I will break down the door. (but, else, and)
  - (v) This is different ..... that. (than, to, from)
  - (vi) Where is ..... book that you bought yesterday. (a, an, the)

Q.7 Do as directed – (Any five)

[1×5=5]

(i) He will come today. I am sure of it.

(Combine the pair of sentences into a Noun Clause)

(ii) As soon as the Sun rises, the fog disappears.

(Rewrite the sentence using No sooner.....than)

(iii) I know the place where he lives.

(Identify the underlined clause)

(iv) Mohan is the tallest player in the team.

(Rewrite the sentence using Positive Degree)

(v) He does not like tea. He does not like coffee.

(Combine these sentences using 'neither ..... nor')

(vi) They are too young to take part in this competition.

(Rewrite the sentence using 'so ..... that')

### **SECTION – D (Textbook)**

Q.8 Read the following extract and answer the questions that follow -

[1×5=5]

“Why do you do this?” I ask Saheb whom I encounter every morning scrounging for gold in the garbage dumps of my neighbourhood. Saheb left his home long ago. Set amidst the green fields of Dhaka, his home is not even a distant memory. There were many storms that swept away their fields and homes, his mother tells him. That’s why they left, looking for gold in the big city where he now lives. “I have nothing else to do,” he mutters, looking away. “Go to school,” I say glibly, realizing immediately how hollow the advice must sound. “There is no school in my neighbourhood. When they build one, I will go.”

#### **Questions -**

(i) Who is 'I' in the above lines?

(a) Anees Jung

(b) Jack Finney

(c) Alphonse Daudet

(d) Collin Dexte

(ii) Which chapter has this extract been taken from?

(a) Lost Spring

(b) The Last Lesson

(c) Deep Water

(d) The Rattrap

(iii) What does the word 'Amidst' mean?

(a) In the middle of

(b) In the corner of

(c) In the right side of

(d) In the left side of

- (iv) Why does the word 'Glibly' mean –  
(a) Superficially (b) intrinsically  
(c) Confidently (d) None of these
- (v) "His home is not even a distant memory." What does this statement mean?  
(a) He has forgotten his home.  
(b) His Home is very far.  
(c) He still remembers his home.  
(d) He doesn't want to remember his home.

**OR**

Q.9 Read the following extracts and answer the questions that follow -

**(A)** Driving from my parent's  
Home to Cochin last Friday  
Morning, I saw my mother,  
Beside me,  
Doze, open mouthed, her face  
Ashen like that  
Of a corpse and realized with pain  
That she was as old as she  
Looked but soon  
Put that thought away.  
And Looked out at young trees sprinting.

**Questions:**

**[1×3=3]**

- (i) Which of these literary devices has been used in the line 'her face ashen like that of a corpse'?
- (a) Personification (b) Alliteration (c) Simile
- (ii) From which poem has the above text been taken?
- (a) Keeping Quiet  
(b) A thing of Beauty  
(c) My Mother at Sixty-Six
- (iii) Which of the following words from the passage means 'dead body'?
- (a) Corpse (b) Pain (c) Sprinting

**(B)** Everyone stood transfixed in stupefaction. They looked wildly at each other and blinked. "O wise prophets! It was I who spoke." This time there were no grounds for doubt. It was the infant born just ten days ago who had enunciated the words so clearly. The chief astrologer took off his spectacles and gazed intently at the baby. "All those who are born will one day have to die. We don't need your predictions to know that. There would be some sense in it if you could tell us the manner of that death," the royal infant uttered these words in his little squeaky voice.

**Questions:**

**[1×4=4]**

- (i) Who is 'I' in these lines?
- (a) The Tiger King                      (b) The prophet  
(c) The tiger king's father      (d) The Tiger King's wife
- (ii) Who spoke at the age of 10 days?
- (a) The Tiger King                      (b) Dr. Sadao  
(c) Evans                                      (d) Jack
- (iii) What did the royal infant want to know?
- (a) The exact manner of his marriage  
(b) The exact manner of his death  
(c) The exact manner of his sitting on his throne  
(d) The exact manner of his life
- (iv) Find out the synonym of 'utter' from the following –
- (a) to speak                                      (b) to express  
(c) to let out                                      (d) All of these

Q.10 Answer the following question in about 30 words - (Any five)

**[2×5=10]**

- (i) Why did Franz not want to go to school that day?
- (ii) In the lesson 'The Lost Spring', who is Mukesh? What is his dream?
- (iii) Why was Douglas determined to get over his fear of water?
- (iv) Why was Saheb unhappy while working at the tea-stall?
- (v) Why did the iron master speak kindly to the peddler and invite him home?
- (vi) What misadventure did William Douglas experience at the YMCA pool?

- Q.11 Answer the following questions in about 30 words- (Any three) [2×3=6]
- (i) In the poem 'My Mother at Sixty-Six', what is the kind of pain and ache that the poet feels?
  - (ii) According to Pablo Neruda, how will 'keeping quiet' protect our environment?
  - (iii) What is the 'sadness' that the poet refers to in the poem 'Keeping Quiet'?
  - (iv) Why are the young trees described as 'sprinting' in the poem My Mother at Sixty-Six?

- Q.12 Answer the following questions in about 30 words - (Any two) [2×2=4]
- (i) What does 'The Third Level' refer to?
  - (ii) How did the tiger king acquire his name?
  - (iii) Why did Charley run away from the third level?

- Q.13 Answer the following questions in about 75 words - (Any two) [3×2=6]
- (i) Who was Saheb? What was the plight that compelled him to wander in the streets of Delhi for rag picking?
  - (ii) How did Douglas overcome his fear of water?
  - (iii) What was the order from Berlin? How did this order change the atmosphere in the school?

- Q.14 Answer the following question in about 75 words - [3×1=3]
- What were the poet's feelings at the airport? How did she hide them?

**OR**

Write the central idea of the poem "Keeping Quiet".

- Q.15 Answer the following question in about 75 words - [3×1=3]
- Write a character sketch of Dr. Sadao.

**OR**

How did the tiger king stand in danger of losing his kingdom? How was he able to avoid the danger?

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