

ENGLISH (SPECIAL) 2013

Class : 12th

Time: 3 Hours]

[M. M.: 100

Instructions-

- (i) Attempt all the questions.
- (ii) Read the instructions carefully and do accordingly.
- (iii) Marks allotted to each question are indicated against it.

Q. 1. (A) Read the extract carefully and answer the questions that follow:

What is required is an immense burst of idealism and energy among our youth, who must be deeply committed to the task of safeguarding this great nation of ours, founded on the twin ideals of secularism and democracy. In particular our young men and women studying in schools, colleges and universities have a special responsibility, for while they are no longer children they have yet not got fully involved in the routine of adult life. They constitute an immense reservoir of strength which, if properly canalized can prove to be a source of great power to the nation.

Questions:

- (1) The sense that author wants the youth to have towards the nation, is of:
(a) Responsibility. (b) Tolerance (c) Religion. (d) Prudence.
- (2) Give the adjective form of the word 'Secularism'.
- (3) Find out the word from the passage similar in meaning to 'great'.
- (4) What sort of youth do we need?

(B) Read the extract carefully and answer the questions that follow:

But not because of its magnificence
Dear is the Casuarina to my soul;
Beneath if we have played; though years may roll
O sweet companions, loved with love intense.
For your sakes, shall the tree be ever dear.
Blent with your images, it shall arise
In memory, till the hot tears blind mine eyes!
What is that dirge-like murmur that I hear.
Like the sea breaking on a shingle-beach?
It is the tree's lament, an eerie speech,

That haply to the unknown land may reach.

Questions.

(1) What is casuarina?

(a) A land (b) A tree (c) A flower (d) A butterfly.

(2) What will blind the eyes of the poet?

(3) Which noun is used as adjective to qualify the murmur?

(4) What does the tree do in this stanza?

Q.2. Answer any two out of four from the following questions in about 75 words each:

(i) What are the similarities between Alice the mother and Alice the daughter?

Why does the speaker consider the Earth a favoured place in comparison to heaven?

(iii) How does the poet address Autumn?

(iv) How can you say that Netaji had a gift of judging the character of his men?

Q.3. Answer any two of the following questions in about 60 words each:

(1) Why can't 'the poet rub strangeness from his sight?

(ii) What has time stolen from the poet?

(iii) Why is it necessary, for our youth to be spiritually strong?

(iv) What is Einstein's theory of education?

Q.4. Do as directed (any five)

(1) They said to me, "Are the grapes sour?" (Change the narration)

(ii) I can solve this sum. (change the voice)

(iii)climb the trees when I was a boy. (may/can/could)

(iv) Today is..... hottest day of the year. (a/an/the)

(v) There is hardly..... sugar left. (Rewrite filling the blank in some/any)

(vi) room/every/some/the/body/cleans/day. (Rewrite the sentence correcting it)

(vii) The caravan must reach its destination..... sunest.

Fill in the blanks with appropriate preposition (by/at/on)

Q.5. Do as directed:

(i) Write syllable structure of the word 'box'.

(ii) Write syllable division of the word 'subject'.

(iii) Have you eaten yet? (Give the American English variants of the above British English sentence.)

(iv) I felt insulted when she did not..... my invitation.

(accept/except) Fill up the blank with the suitable word from the bracket. (v) Give phonetic transcription of the word: 'student'. <http://www.mpboardonline.com>

(1) /stu:dnt/ (2) /sku; // (3) /stu:nt/(4) /st ju:dnt/

Q.6. Answer any one of the following questions in about 150 words:

(i) What change did Swaminathan observe in his father's behaviour towards him before the examination?

(ii) Why did Swaminathan find his brother more interesting as he grew up?

Q.7. Answer any two of the following questions in about 60 words each:

(i) How did grandmother react when Swaminathan told her about Rajam's visit? What instructions did Swami give her?

(ii) What made Mani to boil with rage? How did Rajam assuage his anger?

(iii) What did Swaminathan tell his grandmother about Rajam?

Q.8. Answer any one of the following questions in about 150 words:

(i) Give an account of the way 'The Silver Box' was recovered from the residence of Jones.

(ii) Write a note on the dramatic significance of the unknown lady episode.

Q.9. Answer any two of the following questions in about 60 words each:

(i) How does the case against Jones proceed in the court of Law?

(ii) What transpires when Mr. Barthwick calls Mr. Jones for a talk?

(iii) Justify the title of the play "The Silver Box".

Q.10. Read the following passage carefully and answer the questions that follow:

Mankind has undoubtedly progressed since medieval times. The earliest men lived like brutes. Individuals fought among themselves and the strong destroyed the weak, for that is the law of the jungle, the law of irrational life. But man was not an animal. He possessed rational faculties. These faculties gradually developed and appeared in his actions and man gave up the law of the jungle and made his own rational laws. Men saw that the law of physical strength was not applicable to their lives. They realized that

they had souls and the strength of being with a soul can consist in a variety of capabilities other than the power to cut and kill, tear and bite. For instance, a man can be strong in fashioning tools, or in controlling the actions of other rational beings by the power of song or speech. Thus men realized that they should not be fighting among themselves. But they should be working together and giving one another opportunities to develop their respective strengths. This was the first step in man's progress. By these means men gained such control over the forces of nature. They made each other so much wiser and more comfortable that they were convinced that they were the best creation of God. <http://www.mpboardonline.com>

Questions:

- (i) What do you mean by the law of the jungle?
- (ii) How was man different from animals?
- (iii) How could man gain control over the forces of nature?
- (iv) Find synonyms for the given words:
(a) developed (b) ruined (c) achieved.
- (v) Give noun form of the word 'applicable'.

Q.11. Read the following poem carefully and answer the questions that follow:

Knowledge is truest wealth, not this which dies-
It cherishes a strange deep peace within
Unutterably, nor the robber's eyes
Ever shall find it out; to give it is gain,
It then grows most when parted with, and poured
With sleepless hand fills, gloriously its lord.
Worlds perish may, knowledge survives their fall;
This wise men cherish; O kings, your pride recall,
You have but wealth, they inner royalty.
Of lordliest wisdom. Who will these shall vie?

Questions: :

- (i) Match the words in Column A with their meanings in Column B:

Column A	Column B
(a) vie	related to king or queen
(b) royalty	to keep fresh in memory.
(c) cherish	to compete

- (ii) What has knowledge been compared to?

Q.12. Write an essay on any one of the following topics in about 250 words:

- (i) Any current problem of India
- (ii) Importance of Science and Computers
- (iii) Trees are good friend to humanity
- (iv) A person whom I admire most.

Q.13. You are Rashmi residing at 70/B, Rajgarh Colony, Damoh. Write a letter of complaint to the supervisor, M.P. Electricity Board, Damoh regarding the frequent break-down in electricity supply in your area.

(Or) You are Rohit residing 11/C, R.T.S. Colony, Bilaspur. Recently you have attended a Seminar on "Read Safety Movement" organized by the Rotary Club of your district. Write a report on this Seminar.