

Roll No.

125

कक्षा 11 वीं परीक्षा, 2020-21

[S-2902-E]

ENGLISH

अंग्रेजी

[Total No. of Questions: 15]

[Total No. of Printed Pages: 16]

[Time: 03 Hours]

[Maximum Marks: 100]

Instructions -

- (1) *All questions are compulsory.*
- (2) *Marks are indicated against each question.*

SECTION - A

Q.1 Read the following passage and answer the questions on the basis of comprehension of the passage (Any ten) - **[10×1=10]**

Ideas rule the world and thoughts decide the way of life. It is the mind which sculpts one's destiny. If one thinks positively, if one thinks in the right direction, one achieves the goal, what one aspires for. Ideas are nothing, but an outcome of one's detailed thinking. They shape and determine the destiny of human beings and contribute to the growth and well-being of the civilization. Every great achievement whether in the field of religion, science, medicine, space, technology, information and communication sector or in any field, was at the first stage, an idea. The most extraordinary success, the astonishing scientific discovery, the splendid technological feats like splitting the atom, heart

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transplantation, cloning of sheep, unraveling the secrets of Mars, walking on the surface of the Moon, were all the results of an idea in the beginning. Have we ever thought of the present revolution in Information Technology two decades back? It was the vision of Azim Hashmi Premji, N.R. Narayan Murthy and also the late Dewang Mehta, Sam Pitrala and others who catapulted India among the super powers in IT sector. Ideas with knowledge, lead to action and success comes to you with hugging hands. Knowledge is power. When a person applies his knowledge and understands the problem, analyses the prevailing situation with hard work and perseverance, the solution is not far to reach and when one knows the answer, the success is yours. It was the noble idea of Alfred Nobel, inventor of Dynamite, to use his fortune for the establishment of Annual awards to people, who contributed outstandingly in the field of Physics, Chemistry, Medicine, Literature, Economics and Peace.

"Ideas are like rabbits, you get a couple, learn how to handle them and pretty soon you have a dozen."

- John Steinbeck

Questions -

- (i) How can we solve a problem?
- (ii) India has become a super power in IT sector. To whom does the credit go?
- (iii) How can a person achieve his goal?
- (iv) Why has John Steinbeck compared ideas with rabbits?
- (v) What is 'a period of ten years' called?
- (vi) Mention some scientific and technological advancements of human civilization.

- (vii) You must have heard about Nobel Prize. In how many fields is it given? Mention them.
- (viii) What does not lead to success?
- (a) analysis
 - (b) knowledge
 - (c) prejudices
 - (d) perseverance
- (ix) Pick out a word from the passage which means 'magnificent'.
- (x) What is the adjective form of 'fortune'?
- (xi) What is the opposite of 'decline'?

Q.2 Read the passage and answer the questions (Any eight) -

[8×1=8]

Literacy is one of the most essential indicators of the quality of a country's human capital. While the country has made significant progress in improving literacy over the years, it continues to be home to 313 million illiterate people; 59 percent of them are women. About three decades ago, the adult male literacy rate in India was almost twice that for adult females. While this gap has narrowed substantially over the years, adult male literacy rate still surpasses the adult female literacy rate. A survey was conducted by National Observer Research Foundation, New Delhi, India. The collected information is given below -

Year	1987	1993	1999	2007	2014	2017
	(%)	(%)	(%)	(%)	(%)	(%)
Male Literacy Rate	60.5	65.5	69.2	76.6	80.3	81.5
Female Literacy Rate	31.7	37.9	43.8	54.9	61.8	64.6
Gender Gap in Literacy	28.9	27.6	25.4	21.7	18.5	16.9

Questions -

- (i) What was the male literacy rate in the year 1987?
- (ii) What was the female literacy rate in the year 1999?
- (iii) Which one was greater – female literacy rate in 2014 or male literacy rate in 1987?
- (iv) How much was the gender gap in the literacy rate in the year 1993?
- (v) In which year was the male literacy rate at the highest?
- (vi) In which year the gender gap in literacy was 21.7%?
- (vii) In which year did the female literacy rate show the highest boom/rise?
- (viii) In which year was the gender gap in literacy at the highest?
- (ix) What do you find after analysing the data – The Gender Gap in Literacy is increasing or decreasing?

Q.3 Read the passage carefully and make notes. Supply a suitable title and write a short summary on the basis of your notes (in your own words) - **[5+3=8]**

Disaster management is a term that is usually referred to as the management of resources and responsibilities in dealing with the losses of life and property in a disaster. Every country should have a plan to maintain or mitigate the cause of disasters. The whole world is in the disaster management mode due to the COVID – 19 pandemic that has gripped the whole world. Countries that were disaster – ready are coping up with the pandemic relatively well than the countries that had neglected the importance of disaster management. The example of U.S.A., Italy or Spain is in front of us. Disasters can be both, man-made as well as natural.

Earthquakes, floods, volcanic eruptions, landslides etc. are some natural disasters. Bomb explosions, gas leakage, fire accidents, wars etc. are some man-made disasters. Disaster management should always have long term planning and everything should be in place well before the occurrence of disasters. Organizations such as the National Disaster Management Authority (NDMA) takes necessary actions during and before disasters. When the cyclone Amphan hit India and Bangladesh on the Bay of Bengal coast, the preparedness of the authorities led to the mass evacuation of people in the red zones. A proper rehabilitation program should be in place to help the victims. Government should provide them employment opportunities, health and monetary aids etc. Citizens can also play a significant role in disaster management. They can spread awareness about the precautions to be taken. It is the duty of the teachers and school-management to let the students understand their duties and responsibilities during and after the disasters. People should have the knowledge of basic first aid. They should be trained not to panic and to avoid spreading rumours, hoaxes and false news.

SECTION – II

(Grammar)

- Q.4 Fill in the blanks with appropriate alternative (Any five) - [5×1=5]
- (i) Could you please give mewater. (any/some/few)
 - (ii) You don't need to go to the market to buy milk as there ismilk in the fridge. It is enough for making two cups of tea. (little/ a little/ the little)
 - (iii) How will you complete your work before Friday when you have notyet?(start/starting/started)

- (iv) It has beensince morning. (rain/rained/raining)
(v) I.....my best to help your brother that day but I am sorry I couldn't. (try/tried/tries)
(vi) Mr. David is one of those people who always.....us when we are in trouble. (helps/help/helped)

Q.5 Do as directed (Any five) -

[5×1=5]

- (i) You saved my life. (Change into Passive Voice)
(ii) Vivekananda was a great Saint of modern India.
(Rewrite the sentence using superlative degree)
(iii) You have done your duty.
(Change into Past Continuous Tense)
(iv)French defeated the Germans.
(Fill in the blanks with a suitable article)
(v) It is easy to laugh at others.
(Rewrite the sentence using gerund)
(vi) william shakespeare the writer of romeo and juliet was born on england. (Correct and punctuate the sentence)

SECTION – III

(Literature & Textbook)

Q.6 Read the following extract from the poems in your textbook and answer the following questions (Any one) -

[3×1=3]

The cardboard shows me how it was
When the two girl cousins went paddling,
Each one holding on of my mother's hands,
And she the big girl-some twelve years or so.
All three stood still to smile through their hair
At the uncle with the camera. A sweet face,
My mother's, that was before I was born.
And the sea, which appears to have changed less,
Washed their terribly transient feet.

Questions -

- (i) Who was not present there at the beach?
(a) the poetess' mother (b) the uncle
(c) the poetess' aunts (d) the poetess' husband
- (ii) Which word means 'temporary'?
(a) paddling (b) terribly
(c) transient (d) none of these
- (iii) What was the age of the poetess when the photograph was taken?
(a) twelve years (b) two years
(c) thirteen years (d) none of these

OR

I do not understand this child
Though we have lived together now
In the same house for years. I know
Nothing of him, so try to build
Up a relationship from how
He was when small. Yet have I killed
The seed I spent or sown it where
The land is his and none of mine?
We speak like strangers, there's no sign
Of understanding in the air.

Questions -

- (i) These lines talk about -
(a) anguish of a father (b) feeling of separation
(c) lack of understanding (d) all of these
- (ii) What does the father wish for?
(a) financial help from his son
(b) moral support from his son
(c) love and understanding
(d) separation from his son

(iii) What is the adjective form of 'stranger'?

- (a) estrange (b) strange
(c) strangeness (d) estrangement

Q.7 Read the following extract from your textbook and answer the following questions (Any one) - [3×1=3]

Article 48A of the Constitution of India provides that "the State shall endeavour to protect and improve the environment and to safeguard the forests and wildlife of the country". But what causes endless anguish is the fact that laws are never respected nor enforced in India. (For instance, the Constitution says that casteism, untouchability and bonded labour shall be abolished, but they flourish shamelessly even after forty-four years of the operation of the Constitution.). A recent report of our Parliament's Estimates Committee has highlighted the near catastrophic depletion of India's forests over the last four decades. India, according to reliable data, is losing its forests at the rate of 3.7 million acres a year. Large areas, officially designated as forest land, "are already virtually treeless". The actual loss of forests is estimated to be about eight times the rate indicated by government statistics.

Questions -

- (i) What does our Constitution ensure?
- (a) protection of forests
(b) protection of wild life
(c) abolishment of casteism, bonded labour and untouchability
(d) all of these

- (ii) What is India losing rapidly?
- (a) wildlife
 - (b) coal mines
 - (c) rivers
 - (d) forests
- (iii) Pick out a word from the passage which means 'reduction in number or quantity' –
- (a) virtually
 - (b) reliable
 - (c) depletion
 - (d) statistics

OR

We lifted her off the bed and, as is customary, laid her on the ground and covered her with a red shroud. After a few hours of mourning we left her alone to make arrangements for her funeral. In the evening we went to her room with a crude stretcher to take her to be cremated. The sun was setting and had lit her room and verandah with a blaze of golden light. We stopped half – way in the courtyard. All over the verandah and in her room right up to where she lay dead and stiff wrapped in the red shroud, thousands of sparrows sat scattered on the floor. There was no chirruping. We felt sorry for the birds and my mother fetched some bread for them. She broke it into little crumbs, the way my grandmother used to, and threw it to them. The sparrows took no notice of the bread. When we carried my grandmother's corpse off, they flew away quietly.

Questions -

- (i) Who came to bid farewell to the grandmother?
- (a) crows
 - (b) sparrows
 - (c) cuckoos
 - (d) peacocks
- (ii) Why did the birds not eat the bread crumbs?
- (a) because they were not hungry
 - (b) because they wanted to eat something else
 - (c) because they were also mourning
 - (d) because they were frightened
- (iii) Which word in the passage means 'a dead body'?
- (a) blaze
 - (b) corpse
 - (c) funeral
 - (d) shroud

Q.8 Answer the following questions (Any six) -

[6×1=6]

- (i) What was the name of the ship of the author? (In the lesson 'We're Not Afraid to Die..... if We Can All Be Together')
- (a) Titanic
 - (b) Voyager
 - (c) Wavewalker
 - (d) Victor

- (ii) Who is the main character of the lesson 'The Portrait of a Lady'?
- (a) the author
 - (b) the author's mother
 - (c) the author's father
 - (d) the author's grandmother
- (iii) Who is the poet/poetess of the poem 'A Photograph'?
- (a) Shirley Toulson
 - (b) Ted Hughes
 - (c) Walt Whitman
 - (d) Elizabeth Jennings
- (iv) In the poem 'The Laburnum Top', what is described by the adjective 'sleek'?
- (a) bird
 - (b) scorpion
 - (c) lizard
 - (d) bat
- (v) Where had the Master hidden the masterpiece for the Emperor to see?
- (a) behind a screen
 - (b) inside a cupboard
 - (c) in a servant's room
 - (d) he didn't hide it
- (vi) The poem 'The Voice of the Rain' is a conversation between.....'?
- (a) rain and trees
 - (b) poet and rain
 - (c) birds and trees
 - (d) rain and a river

(vii) Who is the poet of the poem 'Childhood'?

- (a) Shirley Toulson
- (b) Walt Whitman
- (c) Markus Natten
- (d) Robert Frost

Q.9 (A) Answer the following questions in about 30-40 words each [2]
(Any one) -

What was written at Lusaka Zoo?

OR

What is the meaning of 'Shanshui'?

(B) Answer any one of the following questions - [2]

What is the greatest loss for the poet in the poem 'Childhood'?

OR

How the father's helplessness is brought out in the poem 'Father to Son'?

Q.10 Answer the following questions in about 30-40 words (Any four) - [4x2=8]

- (i) In the lesson 'Landscape of the Soul', why did the artist agree to get his daughter married to the blacksmith?
- (ii) What steps has the Indian government taken to ensure the protection of the environment?
- (iii) In the lesson 'The Portrait of a Lady' the writer writes, "This was the turning point in our friendship". What was the turning point?
- (iv) In the lesson, 'We're Not Afraid to Die..... if We Can All Be Together', who was the narrator? What adventurous task did he take on?
- (v) Briefly narrate the story of the Emperor and the Chinese artist (Lesson - Landscape of the Soul)

Q.11 Answer any one of the following questions - [1×5=5]

- (i) Describe the grandmother in the lesson 'The Portrait of a Lady'.
- (ii) What is the global concern raised by Mr. Lester R. Brown that threatens the very existence of man? What are the reasons that are leading to the depletion of our natural resources?

Q.12 Answer any one of the following questions - [1×5=5]

- (i) Write the central idea of the poem 'Father to Son'.
- (ii) Write the central idea of the poem 'A Photograph'.

SECTION – IV

(Writing / Composition)

Q.13 (a) You are Bharat / Harshita, the Head Girl of Mother Teresa [3]

Senior Secondary School, Bhopal. Your Principal has asked you to put up a notice asking the students to submit their names as the volunteers for 'Save Water Campaign' for which a march is to be held on 15th July. Write the notice in not more than 60 words. Put the notice in a box.

OR

A charitable society 'Aastha', working for the disabled people has sent a letter of request to your Principal for help. The students can contribute money, medicines, books, clothes and other items of daily use. Two members will visit the school next Saturday to collect them. You are Prashant/ Mansi, Secretary of NSS club of Govt. Higher Secondary School, Arera Colony, Indore. Write a notice for the students asking them to contribute generously. Do not give extra information. Put the notice in a box.

- (b) Publicly we proclaim that dowry is an evil. Privately we want our sons to get good dowries. Right from our school days we should learn that demanding and giving dowry is not only illegal but immoral too. Draw a poster in about 50 words highlighting dowry as a curse. You are Abhinav/Aakanksha. [3]

OR

Prepare a poster on behalf of the Municipal Authority of your city advising citizens on the ways to save water.

- (c) India is a land of diversity. One way in which it makes us feel proud of it, is the number of festivals we enjoy. Write an article in about 120-150 words on 'Festivals of India'. You are Amit/Parul Singh. [4]

- Q.14 (a) You are Neha Shrivastava/Mohan Saxena, residing at A-54, Anshul Vihar, T.T. Nagar, Bhopal (M.P.). Your examinations are approaching. People in your locality play loudspeakers at high volumes. You experience the following problems: [5]

- (i) headache
- (ii) lack of concentration
- (iii) unrest and irritability
- (iv) your old grandparents have insomnia (Sleeplessness)

Write a letter to the Superintendent of Police complaining against the use of loudspeakers and requesting to impose a ban on the use of loudspeakers.

OR

You are Shipla Sahu/ Lokesh Sharma, residing at B – 212, Madhav Enclave, Jabalpur (M.P.). Last week your mother fell ill. You took her to the government hospital of your locality. You were disturbed to see the pathetic state of affairs there. You observed the following things -

- (a) No clean drinking water was available.
- (b) Doctors and nurses were not arrive on time.
- (c) The rooms and beds were filthy.
- (d) Basic facilities like medicines, vaccines, X-ray, sonography were not available.

Write a letter to the Chief Medical officer of your district complaining against the malfunctioning of the government hospital.

(b) You are Lokendra Saxena, residing at A – 504, Anupam Vihar, Anand Nagar, Ujjain (M.P.). You feel sad when you see the pathetic condition of the stray animals on the streets. You have observed -

- (i) Stray dogs and cows become victims of road accidents.
- (ii) Stray cows and calves swallow polythene bags and die a horrific death.
- (iii) They endure temperature, rain, hunger etc.

Write a letter to your friend advising him to encourage people to feed the stray animals.

OR

Last month you visited Shimla with a group of your friends. Write a letter to your cousin brother Anubhav telling him about -

- (a) Planning
- (b) Booking of train tickets
- (c) Scene at the railway station

- (d) Scenes at Shimla
- (e) Your Journey
- (f) The places you visited
- (g) Your experience

You are Anmol Shrivastava, residing at A-154, Dwarika Colony, Civil Lines. Indore (M.P.).

Q.15 (a) Write an article in about 120-150 words on 'The Problem of Unemployment' - [5]

- (i) qualified, skilled yet unemployed
- (ii) a serious problem
- (iii) social unrest and crime rate
- (iv) depression, increase in suicide cases
- (v) the youth wants only white – collar jobs
- (vi) loss of identity and self – esteem
- (vii) uncertainty and exploitation by the powerful

(b) Write a paragraph on any one of the following topics in not more than 150 words - [5]

- (i) Moral Values and Our Society
 - (ii) Environmental Conservation
-