English (Special) - 2012

Time: 3 Hours | Class: 10th [M. M.: 100

Instructions- (i) Read the questions carefully and answer them. (ii) All questions are compulsory. (iii) Marks of each question are indicated againt it.

Section'A'

Q. 1. Read the following passage carefully and answer the questions given the end-

Mankind has undoubtedly progressed since medieval times. The earliest men lived like brutes. Individuals tought among themselves and strong destroyed the weak for what is law of the jungle, the law of irrational life. But man was not an animal. He possessed rational faculties. These faculties gradually developed and appeared in his actions and man gave up the law of the jungle and made his own rational laws. Men saw that the law of physical strength was not applicable to their lives. They realized that they had souls and strength of being with a soul can consist in a variety of carabilities other than the power of cut and kill, tear and bite. For instance a man can be strong in fashioning tools, or in controlling the actions of other rational beings by the power of song or speech. Thus men realized that they should not be fighting among themselves. But they should be working together and giving one another opportunities to develop their respective stregths. This was the first steps in man's progress. By these means men gained such control over the force of nature. They made each other so much wiser and more comfortable that they

	·	and more connormal and	
were	convinced that they were the b	est creation of God.	
Ques	stions-		
(i)	The earliest men lived like	••••	
	(a) monkeys (b) brutes	(c) animals	1
(ii)	According to the passage wh	at was the law of the jungl	e?
	(a) The animals destroyed t	he men.	
_	(b) The strong destroyed the	ie weak.	- 1
(iii)	Who possessed retional facu	±	
	(a) men (b) animals (d	c) brutes	1
(iv)			
	(a) men (b) animals (c	c) other living beings.	1
(v)	What did the men realize?		
	(a) They realized that the	y would be friendly towards	s the
	animals.		1
	(b) They realized that the	y should not be fighting am	ong
	themselves.	,	ĩ
(vi)	Match the words given under	column 'A' with their mean	ning
•	given under column 'B'-		ĭ
	'A'	'В'	
	(1) developed	gained	
	(2) ruined	progressed	
	(3) achieved	destroyed	
(vi)		•	1
/			

(vii) What did men realise when his rational faculties were fully

developed?

Q.2. Read the following passage carefully and answer the question that follow-

> Parents and teacher must learn to respect the children. No Japanese ever strike a child. Yet Japanese children are models of reasonableness. The Japanese maintain a commendable attitude

> towards their children. They treat children as their equals and always address them as such. They never criticize them harshly. The use of rod is absolutely unknown in Japanese homes. Japanese code of life is very strict in certain respects. It exerts strict obedience and enforces strict respect. Japanese soldiers have earned a name for their high sense of duty and readiness from self-secrifice. There come out of a traditional love for their country and its sovereign, rather than from fear of any penalties in childhood.

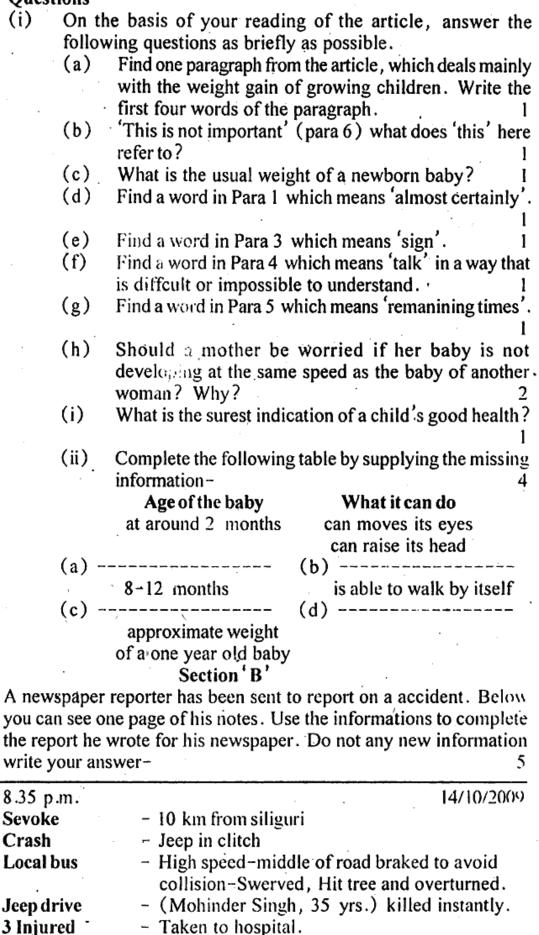
Questions-

- (i) How should parents and teachers treat children? (ii) How do Japamese parents treat their children? (iii) What type of attitude they keep with their children? (iv) For what have Japanese soldiers earned a name? (v) From what does their high sense of duty come?
- (vi) What type of life Japanese lead?
- (vii) what quilty they gain from their childhood?
- (viii) Give a suitable heading to the passage?
- Q.3. Read the following passage carefully and answer the question that follow-
 - (1) The word 'baby' is used for a young human being below the age of one year or 18 months. After this age, words such as 'toddler' and 'child' are used. The word 'baby' probably comes from 'ba-ba', a sound made by many small babies.
 - (2) Newborn babies may seen helpless, but they are not. They can suck strongly to drink milk from their mothers breast. They cry if they are hungry or uncomfortable. They can hear well and usually recognize the voice of their mothers. However a newborn baby depends on someone, usually the mother, for food and warmth and comfort.
 - (3) Babies grow and change very quickly by six months most of babies have doubled their birth weight (around 3.5 kg to 7). At one year, they may weight 10 kg. Weight gain is quiet a good indication of a baby's health. If a baby is not gaining weight over a priod of several weeks, it may be ill.
 - (4) A newborn cannot even hold up its head and has to be supported at all times. At about six to eight weeks it is able to follow things with its eyes and starts to smile. At around three months it will be able to raise the head. By seven months it will be able to sit up with some support and hold things in the hands, and also babble simple sounds without any real meaning.
 - (5) During the remainder of the year a baby learns to crawl and pull itself up into a standing position. By about 15 to 18 months a baby is able to walk by itself and say a few words, such as 'mama'.
 - (6) All the ages mentioned above are averages. Not all babies develop at the same speed. Some are able to crawl or walk

earlier than usual, others are a little late. This is not important and has bearing on how clever or athletic the baby will be in the future.

Questions-

0.4.



Accident in Sevoke - 1 Dead. Sevoke; 15 Oct., A road accident took place yesterday at 8.35 p.m. when a Jeep (a) at Sevoke, 10 km from Silliguri. According to an eye witness the Jeep braked in order to avoid collision with (b) The driver was unable to control the Jeep, Which (c) the Jeep driver, (d) three (e) (Or) Mr. A. Mathur is the Manager of Super Chemicals Ltd. He has made the following notes about a job candidate called Mohan Srivastava. He asks his Personal Assistant to write a letter to Mr. Srivastava. Complete the letter using information from the notepad given ahead- SRIVASTAVA selected for interview 16/6. 10.30 a.m. Room-315 bring testimonials photos (2) No TA/DA No arrangment for accommodation confirm letter or telephone. Dear Mr. Srivastava. Sub - Interview for the post of salesman. With reference to your application, we are pleased to (a) for interview for the above mentioned post, your interview (b) you are required (c) please note that no TA/DA will be paid by the company and that you are rest isible (d) kindly (e) Yours faithfully A. Mathur Manager Super Chemicals Ltd. Mumbai Q.5. Ram wrote the following letter to Gopal. Then he decided to send a telegram instead of the letter. Using relevent information from the letter, write this telegram using not more than 20 words. Chandigarh, 17 June, 20 Dear Gopal, My sister has sponsored me to go to Australia for higher studies. I have gone throughly all the formalities and will be leaving India on the morning of 25th June from Mumbai. I will be arriving in Mumbai by knourk Express on 23rd June along with my parents and my sister. I'd be very grateful if you could arrange a good hotel for three days for us. Could you possible meet us at the station too? Hoping to see you soon. Yours affectionately Ram

(Or) Anil Verma was on his way to USA to spend the holiday with his aunt and uncle. At Delhi airport just before when his plane was due to depart, he remembered something important. It was his grandfather's 70th birthday next week and although he had bought a present, It was still lying inside his wordrobe at home. He had forgotten to wrap it and send it. Anil decided to write a post card to his sister Anuja, asking her to send the present. He had only a few minutes before his plane left. Write the post card to Anuja using not more than 40 words. Your friend Samir has passed Higher Secondary Examination in first Q.6. division. Send a telegram of congratulation to him. You are manager of a Book Co. You wanted to distribute the book for (Or) students in reduction price. So draft an advertisement for the local newapaper: Read the following telephone conversation which took place when Q.7. Suresh was staying with his uncle. Write the message from Suresh to his uncle, using not more than 50 words. Hello! Hello! This is Seshu from Lucknow. Can I Seshu speak to Mr. Rao, please? I am a friend of his son, Madhay Rao. This is Suresh Rao. My uncle is not here at the Suresh moment. We heard about the earthquake. Is Madhav all right? Yes, Yes. He's okay now. But he had a bad fall during Seshu: the earthquake and he broke his left ley. It was a multiple fracture, but there's nothing to worry about now. Suresh ~ Is he is hospital? Yes, he's at the Tata Memorial Hospital here. Would Seshu you please inform his family? Of course I will, thank you for calling. (Or) A report made the following notes of a theft case news item. Complete the news using the given notes-Notes place - date - time Market - Raghav colony - 12-2-08 - 3 a.m.

Items stolen - Jewellery -Worth 3 lacs - cash 50 thousand - electronic goods - broken window - no clue.

Thefat Raghav Colony

It was reported that a theft (a) on 12.2.08 at 3.00 a.m. near the (b) place. The bruglars (c) some (d) Also were reported to be missing from the house. So far (e) found about the thieves.

Section 'C'

Q. 8. Fill in the blanks— 10
(i) How you fight with me. (Fill modal auxilliary)

	(ii) you live why! (Insert appropriate word)
	(iii) He (determine) to fly away. (Use present simple)
	(iv) boy had to pay a fine. (Each, All, Any)
	(v) His brother is N.C.C.cadet. (a, an, the)
	(vi) A few hour's study enough. (is, are)
	(vii) He deals suger. (Use preposition)
•	(viii) We serve our nation. (need/may/ought to)
	(ix) I think I'll put it my naxt play. (use preposition)
	(x) There is dirt on this plate. (some, a, an)
	Do as directed (any five)- 5
	(i) "We are not complaining sir," said they.
	(Change narration)
•. •	(ii) I know because I counted them.
	(Pack out the clause and name it) (iii) (a) The news is true.
	(b) Sachin has announced his retirment.
	(Make a complex sentences having opposite clause)
	(iv) I am buying mangoes. (Change the voice)
· ·	(v) But for our books, we would be ignorant.
	(Rewrite expressing a condition)
•	(vi) A time of peace and plenty are coming to us.
;	(Correct the sentence)
	(vii) I looked through some old papers and came across this letter.
	(Rewrite using appropriate form of participle)
	Section 'D'
Q.10.	(a) Read the following extract carefully and answer the questions
	given below it-
,	May that by which wisemen, skilful in rituals
	and steady in assemblies, perform their tasks
	that peerless spirit that lies in all creatures,
	May that my mind resolve on what is good.
	May that which is deep knowledge, intellect, memory
	That which is the deathless flame in living beings, Without which is the deathless flame in living beings,
	Without which nothing whatever is done,
	May that my mind resolve on what is good.
	Questions-
	(i) Identify the poem and its source.
	(ii) What is the Central Idea of this poem?
. ((iii) Explain "that peerless what is good."
. ((iv) What does 'deathless flame' refer to?
:	(b) I will arise and go now, and go to Innisfree,
	and a small cabin build there, of clay and waffles made.
	Nine bean rows will I have there,
	a hive for the honey bee,
	and live alone in the bee loud glade
	I shall have some peace there, for peace

	comes dropping slow, dropping from the vens	
	of the morning to where the cricket sings,	
	there midnight's all a glimmer, and noon	
	a purple glow, and evening full of linner's wings.	-
Ques	tions-	
(i) ·	Identify the poem and the poet.	· 1
(ii)	What does the poet means by 'I will arise'?	1
(iii)	Why does the poet want to go to Innisfree?	1
(iv)	•	Isle of
• •	Innisfree?	ŧ
What	did Gerrad tell the Intruder about his life?	
What	reason did Gaultier give for not giving alms to Pierre?	5
	does Nehru compare the growth of culture with the grow	th of a
tree?	*	

(Or) Summaries the activities that the prisoner undertook in the prison.4 Q.13.

Q.11.

(Or)

Q.12.

The story of the Happy Prince is an indirect criticism of the insensitivity, selftshness and swallow thinking of Man. Critically

analyse the statement quoting examples from the story.

(Or) Summaries the views expressed by Nehru on Nationalism. 8

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